AMIT has been building Israel through education for 93 years, and it is clear, as we look ahead to the future, that it continues to be a major force in shaping Israeli education and society. We see it in tangible results, like the increasing number of AMIT students, both young women and men, who choose to study in the highest-level tracks of math, physics, and other science and technology subjects, or the 85% bagrut matriculation rate that surpasses the national average of 70%.

These academic achievements, along with AMIT student victories at competitions in every field from art to Zionism, are certainly impressive. What those numbers don’t convey, however, is the enthusiasm and motivation that is palpable every time I enter an AMIT school and talk to the students.

Their excitement about learning—and being active participants in the process—is contagious, particularly in the schools that have incorporated the Gogya method developed at AMIT’s teacher training center in Ra’anana. All across the network, AMIT schools are literally breaking barriers and tearing down walls to create open spaces that encourage students to drive the learning process and acquire crucial skills that will set them on a path to success.

Our students are not only achieving academic excellence, like the girls at AMIT Gould in Rehovot who achieved a 100% bagrut pass rate in 2017, or the award-winning AMIT Bar Ilan Netanya boys who developed an app to ease communication between parents and children with developmental challenges. Our students are also incorporating Jewish values into their everyday lives by looking outside the school walls and into their local communities. In Afula, AMIT students raised funds for a special bar mitzvah celebration for a boy whose family has limited means, while students at Yeshivat Kfar Ganim went on a weeklong hike in Israel as well as a joint trip to Poland with their autistic classmates—both incredibly formative experiences for all of them.

What makes these extraordinary accomplishments possible is your support. Last year, generous donors enabled AMIT to open another junior college, providing students with the technical and vocational training to be accepted into sought-after positions in the army and find gainful employment after completing their service. Another generous supporter funded a math excellence program for girls, which gives them the confidence to pursue more rigorous academic studies. Both of these gifts have had life-changing impacts by giving students in-demand skills, enabling them to live up to their potential and, ultimately, contribute their utmost to Israeli society.

An AMIT educational revolution is taking place in Israel—and it is all because of the generosity of our steadfast supporters. Don’t miss out on the opportunity to make a real difference for our children as AMIT enters its 94th year. Thank YOU!

Debbie Moed
President
What does the high school graduate of the future look like?

That question ignited the process of change that resulted in AMIT’s revolutionary pedagogical approach, which was developed at its Gogya teacher training center in Ra’anana.

The answer is that a successful graduate not only excels academically, but is also all of the following: a problem-solver, critical thinker, team player, independent, entrepreneurial, community-oriented, and curious about the world and how it works.

*When AMIT set out to transform its educational process to produce the high school graduate of the future, the next question was: What does it take to produce that kind of student?*

The answer was finding the right kind of teachers and principals who take a radically different approach to teaching and learning—one that focuses on the child, one that sparks students’ curiosity by making learning accessible and engaging, and one that makes education relevant to their lives.

*Life in Israel can be challenging, and the country’s education system has faced great hurdles since its inception—even before the establishment of the state.* It has had to integrate students from different countries, socioeconomic and religious backgrounds, while striving toward academic excellence and higher standardized test scores.

AMIT has also existed since before Israel was established, and it has always adapted to help Israeli children get the most cutting-edge Jewish values-based education—one that would prepare them for the future.

When the education system worked to embrace waves of new immigrants, AMIT was there, working to absorb these new students and helping them integrate into Israeli society and culture.

Israel has had to contend with educating the different sectors of Israeli society in an effort to close the opportunity gap. It has also evolved to meet modern-day educational standards and pedagogical practices, such as encouraging scientific and technological studies and promoting gender equality.

*Throughout its history,* AMIT has been there to help Israel’s education system surmount these challenges, all while nurturing and caring for each individual child in its schools and forging a strong Jewish and Zionist identity.

*Today,* AMIT, designated as the Israeli government’s official reshet (network) for religious secondary technological education since 1981, has expanded into an extensive network of 106 schools and youth villages in 29 cities across Israel.

*Recognized by the Education Ministry as Israel’s premier educational network,* AMIT is having a dramatic effect on the country’s educational landscape and on Israeli society as a whole.

AMIT’s commitment to building a strong Israel through education coupled with your philanthropy has impacted hundreds of thousands of children’s lives. Together, we are leading the educational revolution that is shaping the future of Israel.

*Thank YOU for making this possible!*
How AMIT is shaping the citizen of the future

FOCUSING ON

STEM
COLLABORATING WITH CISCO | Starting in junior high, students at AMIT Wasserman Torah, Arts and Sciences in Ma’ale Adumim are being prepped for a future full of innovative technology. The school launched new programs in the 2017 school year, including a collaboration with IT networking giant Cisco and the organization Taasiyeda, an Israeli nonprofit organization that promotes the development of leadership and technology skills in children. As part of that program, 8th-graders participate in a course called “Premium Entrepreneurship,” in which they develop an idea into a working archetype with the help of an instructor and engineers. The girls and their parents met with representatives from Taasiyeda and engineers from Cisco for a fascinating discussion about R&D at the tech company. They learned about the diverse opportunities that await women in the workforce, preparing them for serious careers and bright futures when they are a bit older.

TWO-TIME CYBER CHAMPS! | For the second consecutive year, students from AMIT Ginsburg Bar Ilan Gush Dan Jr. and Sr. High School for Boys in Ramat Gan won first place in the junior high division of the national cyber championship run by the Education Ministry. “The students in the cyber track who represented us in the finals performed tasks that required high-level algorithmic thinking and teamwork under stress,” said Liat Carmon-Colette, coordinator of the cyber program at AMIT Bar Ilan. “Hard work and creative thinking, which are crucial skills for the 21st century, empowered the team to win the championship.”

SOLVING REAL-WORLD PROBLEMS | After placing first at the national young entrepreneurship competition, students from the Mr. and Mrs. Lester Sutker AMIT Modi’in School for Boys traveled to the international stage, where they took third place with their invention called “pick-nic”—a tablecloth with games and trivia printed on it that doubles as a trash bag. A team of 18 AMIT students conceived the environmentally friendly tablecloth with the help of two mentors from the Modi’in business community as part of a project called “Young Entrepreneurs Doing Business.” They formed a company called Promoter, whose goal is to create a better future, and presented the tablecloth at several competitions. The team also sold the tablecloths across the country, giving these budding entrepreneurs real-life business experience.

REPRESENTING ISRAEL AT ROBOTICS COMPETITIONS | The AMIT Yud Ashdod robotics team won the national innovation award at the FLL robotics competition for youth. The “Roboteens” team, consisting of students from the 8th grade, competed against 12 teams from across the country in the national finals, and was chosen to represent Israel at the FIRST international robotics competition, where they faced off against 80 other teams. The theme for the competition was aiding animals. The AMIT Yud Ashdod students chose to explore the preservation of sea turtles and created an innovative sensor to be installed on the turtles’ backs to prevent them from swimming into fishing nets.
How AMIT is shaping the citizen of the future

EMPOWERING GIRLS
MAKING AUTO-TECH HISTORY
Ayala Rolub made history last year when she became the first woman voted onto the council of the Israel Garage Association, the official representative of all Israeli garages and their employees since 1942. Ms. Rolub might soon be joined by two 11th-grade AMIT students at the Elaine Silver Technological High School in the Negev city of Beersheva, who also made history by becoming the first two female students—including the first Ethiopian girl ever—to enroll in the vocational school’s automotive electronics track. “Everyone says that this is men’s work, but we wanted to show that it’s not only for men,” said Malka Rata, one of the girls. “We’re not like girls who go into a garage and get oil on their hands and say, ‘Ew, that’s gross.’ We come from a different world.”

PROMOTING ACCEPTANCE AND DIVERSITY
When a group of girls from the AMIT Ramle Technological High School, one of the network’s vocational schools, couldn’t find summer jobs, they came up with a plan that would keep them busy, help them earn some money, and help others have fun—all while emphasizing acceptance and diversity. The girls created an escape room at the school that they called “Escape from the Stigmas.” To escape, participants went on a scavenger hunt for letters that form the words respect, love, and acceptance. The room was such a hit that the girls had to extend its hours of operation.

AMIT students are...

Breaking the Glass Ceiling
Assaf Rappaport, head of research and development at Microsoft Israel, recently said that the greatest missed opportunity in Israeli high-tech is the lack of women—they account for less than 20% of the high-tech workforce.

The number of women pursuing higher education and careers outside of the home has increased due to both the women’s rights movement and the higher cost of living—but women still have to contend with great disparity when it comes to opportunity: wage gaps, sexism in employment and hiring practices, differences in titles between men and women in managerial positions, or professions that are perceived as male-oriented.

Our network strives to improve the achievements of each and every student, regardless of gender, and motivates them to attain excellence by identifying their unique abilities and skills. We push them toward self-fulfillment and personal development through a process of dialogue and developing self-esteem.

That is why AMIT offers varied programs for our students and invests great resources in trying to increase the number of students who pursue math, English, science, and technology subjects at the highest bagrut level. Over the years, we have seen a demonstrable increase in participants and scores. At the same time, we also believe that students should pursue what interests them, what they are passionate about, and that is why we cultivate our teachers to become mentors who accompany students throughout their process of personal growth.

With that said, we are all too aware of the phenomenon inherent in Israeli culture that often pushes girls to pursue humanities instead of the sciences. That is why we, at AMIT, not only emphasize that girls are just as capable and excited about science and technology as boys are—we allot resources to boosting girls’ self-esteem when it comes to pursuing these subjects.

Amnon Eldar
AMIT Director General
How AMIT is shaping the citizen of the future

EMPHASIZING

JEWISH VALUES.
PERFORMING MEANINGFUL ARMY SERVICE | The Israel Defense Forces’ Manpower Directorate published its annual ranking of cities and schools that “contribute more” to military service—meaning that their recruits join combat units and serve as officers. Yeshivat AMIT Nachshon in Mateh Yehuda ranked No. 4 out of all the boys’ schools in Israel (religious and secular), with a 100% enlistment rate; 87% of AMIT Nachshon graduates serve in combat units in the army, with 20% of those serving as officers. In addition to the yeshiva, four AMIT girls’ schools, including AMIT Bellows Ulpanat Noga also made the list of Top 10 religious girls’ schools with the highest enlistment rates.

IMPROVING THEIR COMMUNITIES | A group of students from the AMIT Yehuda Jr. and Sr. High School in Afula received the “President’s Award for Volunteerism” in a special and moving ceremony held at the President’s Residence in Jerusalem. The 11th-graders organized many successful chesed projects over the last three years, including: creating a festive and exciting bar mitzvah event for four children who live in a youth home, restoring the headstone of Rabbi Nachum Levin (the first Rabbi of Afula who died about 80 years ago), and renovating the home of a disadvantaged family. For each project, the students raised tens of thousands of shekels, recruited volunteer professionals to help out, and put in a lot of their own hard work.

HELPING THEIR FRIENDS | Chananel Vaknin, a 7th-grader at the AMIT Jr. and Sr. High School in Ma’ale Adumim, suffers from a complicated and rare lung disease. Throughout the day, Chananel needs to be connected to an oxygen tank; until now, he would only leave his home in a wheelchair. Chananel’s classmates decided to surprise him and raised the money to buy him an electric mobility scooter. This was done as part of a school project called “Think Beyond Yourself,” in which the students were encouraged to take on a project to assist others. The students raised more than NIS 15,000 in order to purchase the scooter. They exceeded their goal and used the extra funds to install a special Shabbat mode so that Chananel could use the scooter on Shabbat. Chananel’s friends gave him the scooter at an emotional ceremony attended by students, parents, and school staff.

CARING FOR THOSE IN NEED | Born and raised in the Negev desert town of Yerucham, Yair Ben Yishai attended Yeshivat AMIT B’Levav Shalem. The yeshiva places a strong emphasis on volunteering and community involvement, something for which Yair has a natural affinity. Starting when he was 13, Yair would spend hours at the local station of Magen David Adom (MDA), Israel’s emergency services, where his older brother worked. When he became a full-fledged volunteer, he was on-call one night and arrived at the home of Maria Schechtman, an elderly Holocaust survivor who had died and had no relatives to pay for her funeral. Yair and a friend decided to raise funds to pay for the funeral and gravestone themselves. In recognition of his efforts, Yair was chosen to light a torch at Yerucham’s Yom Ha’atzmaut celebration. He continues to volunteer with MDA and plans to attend a mechina in Dimona for a year before enlisting in the army—where he hopes to serve as a combat soldier, ideally in the paratroopers’ brigade.
STATEMENT OF FINANCIAL POSITION  
[ DECEMBER 31, 2017 ]

U.S. Financials

<table>
<thead>
<tr>
<th>ASSETS</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
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<tr>
<td>Investments</td>
<td>5,741,729</td>
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<tr>
<td>Certificates of deposit</td>
<td>25,531</td>
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<tr>
<td>Contributions receivable</td>
<td>1,645,128</td>
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<tr>
<td>Prepaid expenses and other assets</td>
<td>30,491</td>
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<tr>
<td>Fixed assets - net</td>
<td>4,552,902</td>
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<tr>
<td><strong>Total assets</strong></td>
<td><strong>$13,030,753</strong></td>
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</tr>
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</table>

<table>
<thead>
<tr>
<th>LIABILITIES AND NET ASSETS</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Liabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts payable and accrued expenses</td>
<td>$1,488,613</td>
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<tr>
<td>Deferred revenue</td>
<td>37,530</td>
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<tr>
<td>Accrued severance, vacation and sick payable</td>
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<td></td>
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<tr>
<td>Gift annuity and charitable remainder trust obligations</td>
<td>629,494</td>
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<tr>
<td><strong>Total liabilities</strong></td>
<td><strong>$2,155,637</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Net assets</th>
<th>Unrestricted</th>
<th>$8,139,206</th>
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<tbody>
<tr>
<td>Temporarily restricted</td>
<td>2,635,910</td>
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<tr>
<td>Permanently restricted</td>
<td>100,000</td>
<td></td>
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<tr>
<td><strong>Total net assets</strong></td>
<td><strong>$10,875,116</strong></td>
<td></td>
</tr>
</tbody>
</table>

| **Total liabilities and net assets** | **$13,030,753** | |

ALLOCATION OF EXPENSES

- 83% Programming Services
- 7% Management and General
- 10% Fund-raising Expenses

STATEMENT OF ACTIVITIES  
[ YEAR ENDED DECEMBER 31, 2017 ]

<table>
<thead>
<tr>
<th>Revenues, gains and other support</th>
<th>U.S. Financials</th>
<th>Add'l Funds*</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributions</td>
<td>$7,350,670</td>
<td>$1,564,500</td>
<td>$8,915,170</td>
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<tr>
<td>Special events income/net of cost</td>
<td>755,550</td>
<td>93,846</td>
<td>849,396</td>
</tr>
<tr>
<td>Legacies and bequests</td>
<td>224,436</td>
<td>-</td>
<td>224,436</td>
</tr>
<tr>
<td>In-kind contributions</td>
<td>9,374</td>
<td>8,191</td>
<td>17,565</td>
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<tr>
<td>Investment income</td>
<td>651,769</td>
<td>-</td>
<td>651,769</td>
</tr>
<tr>
<td>Other revenue</td>
<td>168,961</td>
<td>-</td>
<td>168,961</td>
</tr>
<tr>
<td><strong>Total revenues</strong></td>
<td><strong>$9,160,760</strong></td>
<td><strong>$1,666,537</strong></td>
<td><strong>$10,827,297</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Program services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Israel projects</td>
<td>$7,572,532</td>
<td>$1,572,143</td>
</tr>
<tr>
<td>Public information and education</td>
<td>1,211,601</td>
<td>-</td>
</tr>
<tr>
<td>AMIT Children magazine</td>
<td>201,292</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total program services</strong></td>
<td><strong>$8,985,425</strong></td>
<td><strong>$1,572,143</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Supporting services</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Management and general</td>
<td>$1,175,418</td>
<td>$53,097</td>
</tr>
<tr>
<td>Fund-raising</td>
<td>775,823</td>
<td>41,297</td>
</tr>
<tr>
<td><strong>Total supporting services</strong></td>
<td><strong>$1,951,241</strong></td>
<td><strong>94,394</strong></td>
</tr>
</tbody>
</table>

| **Total expenses** | **$10,936,666** | **$1,666,537** | **$12,603,203** |

| Change in net assets before other changes | ($1,775,906) | - | ($1,775,906) |
| Actuarial change in annuity obligations | (67,409) | - | (67,409) |
| **Change in net assets** | **(1,843,315)** | **(1,843,315)** | |

| Net assets - beginning of year | 12,718,431 | - | 12,718,431 |
| **Net asset - end of year** | **$10,875,116** | **-** | **$10,875,116** |

UNAUDITED

*Additional funds raised outside the U.S.

The revenue of $9,160,760 does not include monies collected in 2017 from prior year pledges. The expenses of $10,936,666 includes some non-cash items such as depreciation. It also includes payments to Israel for projects that were funded in prior years.

The net impact of these items would result in an approximate breakeven change in net assets.
Gloria and Henry I. Zeisel and Family Junior College

Gloria Zeisel has always considered education as a paramount value in creating opportunities for children and ensuring their success. Throughout their life together, Gloria and her husband, Henry, z”l, emphasized chesed and having a positive impact on their local community, the Jewish community at large, and the State of Israel.

Gloria decided to combine all of those elements and, together with her children, Cheryl and Abe Kramer, Elliot and Mary Zeisel, Howard Zeisel, and Debbie and Sam Moed, created a lasting legacy by making a generous gift to establish The Gloria and Henry I. Zeisel and Family Junior College at Kfar Blatt.

Gloria had long thought about making a gift that would provide children with opportunities they might not have otherwise, and decided on the junior college because she knew it would have been incredibly meaningful for Henry, z”l. As Gloria explained, “My husband greatly valued vocational training and the prospects that a good education can provide.”

The Zeisels’ vision of chesed and self-empowerment will be carried on in the junior college. Run in conjunction with the Israel Defense Forces, this state-of-the-art facility trains students in auto-tech, through The Lewis and Wolkoff Preparatory Army Program, a highly specialized field that helps the army maintain and repair its most sophisticated machinery.

After receiving their technical bagrut, graduates enter the army equipped with the knowledge and training that enables them to become officers. The advanced technical training also opens doors for them after the army by giving them in-demand skills.

Henry Zeisel, z”l, would have been gratified that this dedication will have a life-changing effect on the lives of students in the AMIT network. Not only was Henry’s mother involved in Mizrachi Women, AMIT’s previous incarnation, but Gloria was a chapter president of Mizrachi Women in Brooklyn. “I knew Bessie Gotsfeld well,” said Gloria. “She had wonderful, innovative ideas that resulted in the founding of Mizrachi Women, now AMIT.”

The Gloria and Henry I. Zeisel and Family Junior College at Kfar Blatt is a direct extension of those ideas. Gloria said she hopes this gift will inspire others to do the same.
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Director General, AMIT Network  

AMBASSADOR’S CLUB  
As of May 9, 2018. We apologize if your name was inadvertently left off this list.

$1,000,000 +  
Ellen, z”l, and Meyer Koplow, NY  
The Moise Y. Safra Foundation, NY  
The Lewis and Wolkoff Family Legacy, CO  
Gloria Zeisel, NY  

$250,000 - $999,999  
Shari and Jacob M. Safra, NY  
Ethel and Lester Sutker, IL  

$100,000 - $249,999  
Anonymous, NY  
Barbara and Jules Nordlicht, NY  
Anonymous, NY  
Baila and Sari, Sanders, NY  
Anonymous, NY  
Sari, and Howard Miller, NY  
The Barbara and Fred Kort Foundation, CA  
The Harry and Jeanette Weinberg Foundation, Inc., MD  
The Maurice and Viviene Wohl Philanthropic Foundation, London  

$75,000 - $99,999  
Lee and Louis Benjamin, NY  
Ellen and Emanuel Kronitz, Israel  
Laurie and Eli Bryk, NY  
Leon and Gloria, Edward, Sari, and Howard Miller, NY  
Sarena and David Koschitzky, Canada  
Yeftah NPO, Israel  

$50,000 - $74,999  
Anonymous, NY  
Cheryl and Abraham Kramer, NY  
Anonymous, NY  
Ria and Tim Levart, NJ  
Anonymous, NY  
Seed the Dream Foundation, PA  
Anonymous, NY  
Harriet and Heshe Seif, NJ  
Anonymous, NY  
Yedidut Toronto, Israel  
Anonymous, NY  
Howard Zeisel, NY  
Anonymous, NY  
Mary and Elliot Zeisel, NY  
Anonymous, NY  
Molly and Jack Zwanziger, IL  

*Member of the Board of Governors  
*Member of the Young Leadership Board

2Past President  
*Executive Committee
CREATE A LASTING LEGACY

Dedicate one of our schools. Your name will become synonymous with outstanding academic scholarship, cutting-edge education in Israel, and a commitment to creating Israel’s future leaders.

- AMIT Bellows Ulpanat Noga, Beit Shemesh
- AMIT Daisy Berman Yeshiva, Beer Sheva
- AMIT Bienenfeld Hviruta Yeshiva, Kfar Batya
- The Rav Zev Chamudot Scientific Technological Religious Junior College, Jerusalem
- Dina and Moses Dyckman Ulpanat AMIT Beer Sheva
- AMIT Frisch Beit Hayeled, Jerusalem
- AMIT Ginsburg Bar Ilan Gush Dan Jr. and Sr. High School for Boys, Ramat Gan
- AMIT Fred Kahane Technological High School, Ashkelon
- AMIT Nordlicht Religious Technological High School, Ashkelon
- AMIT Tzfat Evelyn Schreiber Jr. & Sr. Ulpana Track and High School, Tzfat
- AMIT Elaine Silver Technological High School, Beer Sheva
- AMIT Beatrice and Irving Stone Meysharim School, Shoham
- AMIT Gwen Straus Jr. & Sr. Science High School for Boys, Kfar Batya
- AMIT Wasserman Torah, Arts and Sciences Jr. High School for Girls, Ma’ale Adumim
- The Mr. and Mrs. Lester Sutker AMIT Modi’in School for Boys, Modi’in
- AMIT Wasserman Jr. and Sr. High School, Beer Sheva
- The Ellen and Stanley Wasserman Campus of the AMIT Kfar Blatt Youth Village, Petach Tikva
- The Gloria & Henry I. Zeisel and Family Junior College, Kfar Blatt

Please call the AMIT National Office at 212.477.4720 or visit our website, www.amitchildren.org, for further information.